

Junior Application 2024-2025
Center for Career and Technical Education
14211 McMullen Hwy. SW

Cresaptown, MD 21502 P: 301.729.6486 F: 301.729.0661

| AL FH MR EK Please print all requested information | Date received at CCTE// | | |
|--|--------------------------------------|--|--|
| | MF | | |
| Street Address | | | |
| City, State, Zip | Birthdate | | |
| Home Phone # | Alternate Phone # | | |
| Parent/Guardian name | | | |
| Parent email address | | | |
| CONSIDERATION FOR APPLICANT | | | |
| Applications will be accepted througho Final notifications will be sent by July 3 Selection of skill program through Aspe Additionally, online course selection do PROGRAM SELECTION | · | | |
| Academy of Health Professions | Electrical | | |
| Auto Collision Repair | Criminal Justice/Law Enforcement | | |
| Automotive Technology | Culinary Arts | | |
| Cosmetology | Graphic Communications | | |
| HVAC | Interactive Media Production | | |
| Welding | Manufacturing Engineering Technology | | |
| Carpentry | | | |

OFFICE USE ONLY

| Accepted | Rejected | Letter Sent | Scheduled |
|----------|----------|-------------|-----------|
| | | | |

| How did you learn about the opportunities at CCTE? (check all that apply) | | |
|---|--|--|
| Eighth grade visitation | School Counselor | |
| Presentation at my high school | Family member or friend attends/attended | |
| Attended Open House at CCTE | CCTE website | |
| Ninth grade visitation | Other website or search engine | |
| Board of Education website | Other | |
| goals, what you want to accomplish at CC | eason(s) why you have chosen to apply to CCTE. Include your TE and after high school. Include experiences at your other a part in this decision. Include your interests and strengths. | |
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| ALL OBLIGATIONS MUST BE TAKEN CARE OF | AT YOUR COMPREHENSIVE HIGH SCHOOL BEFORE ENTERING CCTE. | |
| | parent/guardian and the applicant have read and understand all the information provided is accurate and complete. | |
| Student Signature | Date | |
| Parent or Guardian Signature | Date | |